**EBSA School Support Referral Form**

Please complete the referral form below if you would like support, advice and guidance for your school or educational establishment around Emotionally Based School Avoidance and attendance difficulties

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| **Name** |  | **Role** |  |
| **Name of School, or Educational Establishment.**  *(Please name the school that the child is currently registered to, attended last, or was last registered to, if de-registered.)* | | |  |

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| **Email Address** |  | **Contact number (opt)** |  |
| **School, Educational Establishment Address** |  | | |

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| **What are you concerns around attendance?** |

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| **In regard to those learners who are impacted the most, how long have you been concerned about their attendance?** | **(place X in the box)** |
| Starting to show difficulties |  |
| 1 – 6 Months |  |
| 6 – 12 Months |  |
| 12 – 18 Months |  |
| Over 18 Months |  |
| Other: | |
| **Additional Comments:** | |

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| **What support is in place, or has been in place in the past?** |

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| **What have you tried so far to support?** | **(place X in the box)** |
| In school support (ELSA, Thrive…) |  |
| School Counselling |  |
| Accessing a wellbeing/nurture provision |  |
| Accessing other safe space(s) |  |
| External agencies (please list in additional comments) |  |
| Early Help |  |
| EWO |  |
| CAMHS |  |
| Reduced Timetable |  |
| Phased Return |  |
| Work provided at home |  |
| IDP |  |
| ND Pathway referral |  |
| Other… |  |
| **Additional Comments:** | |

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| **How would you describe some of the learners who are struggling to sustain attending school regularly** | **(place X in the box)** |
| No Specific needs |  |
| Neurodivergent |  |
| ALN |  |
| Emotional/Mental Health Needs |  |
| ACEs |  |
| Care Experienced |  |
| Young Carer |  |
| Free School Meals |  |
| Other |  |

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| **What support are you looking for?** | **(place X in the box)** |
| Supporting and Understanding EBSA and Attendance Difficulties Training (2.5 hours) |  |
| Advice on how to improve support systems within the school |  |
| Targeted approaches for specific learners need |  |
| Lerner assessments to understand the functions behind the attendance difficulties |  |
| Bespoke intervention work and support for learners |  |
| Other |  |

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| Further information |

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| **Name** |  |
| **Date** |  |
| **Signature** |  |